**Fairfield College 2024**

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| **Course: Year 12 Te Reo Maaori LEARNING AREA: Languages YEAR: 2024** |

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| **Term 1** | **Week 1**  **29 Jan-2 Feb** | **Week 2**  **5 - 9 Feb** | **Week 3**  **12-16 Feb** | **Week 4**  **19-23 Feb** | **Week 5**  **26 Feb-1 Mar** | **Week 6**  **4-8 Mar** | **Week 7**  **11-15 Mar** | **Week 8**  **18-22 Mar** | **Week 9**  **25-28 Mar** | **Week 10**  **2-5 Apr** | **Week 11**  **8-12 Apr** |
| **Topics** | **TOD and intro** | The five main language skills necessary for effective communication, namely listening, speaking, reading, writing, and cultural awareness, are interrelated, and this will be reflected in the teaching and learning programme for Te Reo Māori. All teaching and learning throughout the year encompasses the following: Whakaaro **Nui Te Tika te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality.** | | | | | | | | | |
|  | **Te Tika te Reo - Language Accuracy.,** | | | | | **Te Ora o te Reo - Language Vitality**. | | | | |
|  | **Poukai – Hukanui Marae**  What is Poukai? Where are they held? What are the main Kaupapa? What is the history of Poukai?  Poukai visit – Saturday 10 February – Photographic Essay – Collect photos to use as stimulus material to construct a two minute speech on your visit to Hukanui Marae Poukai. Write 150 word essay in TRM explaining the events that happened during your visit to Hukanui Marae   |  | | --- | | ***7.1 Communicate about future plans***  Kei te pīrangi/hiahia au ki te…….  I want to……….  ā muri I te / ā te /  I ngā tau kei te heke mai……..  In the years to come  Whiwhi / riro  Get/acquire (not fetch)  Ka……….au  I will……… | | | | | | **Marae Protocol** – Explain the processes involved in hosting a Powhiri on Aratiatia Marae. Construct examples of Whaikoorerero, karakia, karanga and waiata mooteatea that can be used to host a school visit for a marae experience.  Research differences of kawa in different areas of Aotearoa NZ  Produce a Portfolio of Whaikoorero, karakia, karanga, mooteatea for moderation. – Video clips of personal use.   |  | | --- | | ***7.2 offer and respond to advice, warnings and suggestions***  Kia tūpato  Be careful  Kei…….koe (EG Kei hinga koe)  Encase you…. (EG incase you fall)  Āta haere  Go carefully  Ki te kore koe e …….. ka….koe (EG ki te kore koe e whakarongo ki te tākuta ka mate koe)  If you don’t…….you will….. (If you don’t listen to the doctor you will die) | | | | | |

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| **Term 2** | **Week 1**  **29 Apr-3 May** | **Week 2**  **6-10 May** | **Week 3**  **13-17 May** | **Week 4**  **20-24 May** | **Week 5**  **27-31 May** | **Week 6**  **4-7 Jun** | **Week 7**  **10-14** | **Week 8**  **17-21** | **Week 9**  **24-27** | **Week 10**  **1-5 Jul** |
| **Topics** | **Te Rere o te Reo - Language Fluency** | | | | | | | | | |
|  | **Matariki Study**  Akonga will study the Pleiades constellation of stars that usher in the Maaori New Year.  Research and present their findings about the whakapapa of the stars, the connections of this constellation on the decisions that tribes make at the appearance of this constellation in local areas. Record personal observations of participation in local matariki events.  **Focus**: To further understand the spiritual side of Te Ao Māori. To further develop literacy skills in particular writing and speaking.   |  | | --- | | ***7.3 Express and respond to approval and disapproval, agreement and disagreement***  ***7.4 Give and respond to information and opinions, giving reasons***  Kei te whakaae au / E whakaae ana au  I agree | | | | | | **TRM 2.2**  **Koorero kia whakamahi I te reo o tea o torotoro**  **6 Credits**  **AS91285 v3** | * **Rangatira Māori.** Ākonga will research chiefs/leaders of today and the past, present their findings. Ākonga will use relevant leadership skills or characteristics to support the speaking and writing internals. Focus: To further develop language skills - writing, reading, speaking, listening.  |  |  | | --- | --- | | *Kiwaha* | *Translation / Context* | | *Te mutunga kē mai (o te…………….)* | *Awesome* | | *Kei runga noa atu* | *Awesome* | | *Koia koia!* | *Awesome* | | | | |

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| **Term 3** | **Week 1**  **22-26 Jul** | **Week 2**  **29 Jul-2 Aug** | **Week 3**  **5-9 Aug** | **Week 4**  **12-16 Aug** | **Week 5**  **19-23 Aug** | **Week 6**  **26-30 Aug** | **Week 7**  **2-6 Sep** | **Week 8**  **9-13 Sept** | **Week 9**  **16-20 Sept** | **Week 10**  **23-27 Sept** |
| **Topics** | **Te Māori o te Reo - Cultural Integrity of the Language** | | | | | | | | | |
|  | **New Zealand Land Wars / Waikato Battles – Waikato Land Wars / Kiingitanga**  Akonga will research and present findings of the intents and responses of Land Confiscations in Aotearoa and especially the Waikato area. Research and present the links between the formation of the Kiingitanga and the outbreak of war and the battles of Waikato  Focus: To further understand the maaori response to colonial rule in Aotearoa  To further develop literacy skills in particular writing and speaking.   |  |  |  | | --- | --- | --- | | ***7.5 Read about and recount actual or imagined events in the past*** | | | | Tērā tētahi | There was once a |  | | Ko…….tōna ingoa | …..was his name |  | | | | | | | **TRM 2.1**  **Whakarongo kia mohio ki te reo o tea o tortoro**  **4 Creditts**  **AS91284 v3** | Hand games- Whai, mau rakau, Hei tama tuu tama, Take a leading rrole in organising lu nchtime activities for Te Wiki o te Reo Maaori  Waiata/ Kapa Haka Performances for next week | **Te Wiki o te Reo Maaori**  4 x Showcase  Maaori Awards Night. | Checking Portfolio evidence for local moderation.  Construct a 150 word written record of your involvement in te Wiki o te Reo Maaori activities. |

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| **Term 4** | **Week 1**  **14-18 Oct** | **Week 2**  **21-25 Oct** | **Week 3**  **29 Oct-1 Nov** | **Week 4**  **4-8 Nov** | **Week 5**  **11-15 Nov** | **Week 6**  **18-22 Nov** | **Week 7**  **25-29 Nov** | **Week 8**  **2-6 Dec** | **Week 9**  **9-13 Dec** |
| **Topics** | **Te Tika o te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality.** | | | | | | | | |
|  | Revision of Year – Compiling Portfolio folders of Written samples and vid clips of oral activities.  Revision for External Examination –  **TRM 2.3**  **Panui kia mohio ki te reo o tea o torotoro**  **6 Credits**  **AS91286.** | | | |  |  |  |  |  |