**Fairfield College 2024**

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| **Course: Year 11 Te Reo Maaori LEARNING AREA: Languages YEAR: 2024** |

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| **Term 1** | **Week 1**  **29 Jan-2 Feb** | **Week 2**  **5 - 9 Feb** | **Week 3**  **12-16 Feb** | **Week 4**  **19-23 Feb** | **Week 5**  **26 Feb-1 Mar** | **Week 6**  **4-8 Mar** | **Week 7**  **11-15 Mar** | **Week 8**  **18-22 Mar** | **Week 9**  **25-28 Mar** | **Week 10**  **2-5 Apr** | **Week 11**  **8-12 Apr** |
| **Topics** | **TOD and intro** | The five main language skills necessary for effective communication, namely listening, speaking, reading, writing, and cultural awareness, are interrelated, and this will be reflected in the teaching and learning programme for Te Reo Māori. All teaching and learning throughout the year encompasses the following: Whakaaro Nui  Te Tika te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality. | | | | | | | | | |
|  | **Te Tika te Reo - Language Accuracy.,** | | | | | **Te Ora o te Reo - Language Vitality**. | | | | |
|  | **Poukai – Hukanui Marae**  What is Poukai? Where are they held? What are the main Kaupapa? What is the history of Poukai?  Poukai visit – Saturday 10 February – Photographic Essay – Collect photos to use as stimulus material to construct a two minute speech on your visit to Hukanui Marae Poukai. Write 150 word essay in TRM explaining the events that happened during your visit to Hukanui Marae  A & O Category  Past tense markers I, It.., Na, and kua… | | | | | **Marae Protocol** – Explain the processes involved in hosting a Powhiri on Aratiatia Marae. Construct examples of Whaikoorerero, karakia, karanga and waiata mooteatea that can be used to host a school visit for a marae experience.  Research differences of kawa in different areas of Aotearoa NZ  Produce a Portfolio of Whaikoorero, karakia, karanga, mooteatea for moderation. – Video clips of personal use.  Tatai Whakapapa – Genealogy – personal and tribal  Future tens markers A, Ka, Ma wai…., Hei te | | | | |

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| **Term 2** | **Week 1**  **29 Apr-3 May** | **Week 2**  **6-10 May** | **Week 3**  **13-17 May** | **Week 4**  **20-24 May** | **Week 5**  **27-31 May** | **Week 6**  **4-7 Jun** | **Week 7**  **10-14** | **Week 8**  **17-21** | **Week 9**  **24-27** | **Week 10**  **1-5 Jul** |
| **Topics** | **Te Rere o te Reo - Language Fluency** | | | | | | | | | |
|  | **Ngā Ātua Māori.** Ākonga will research and present findings on three Ātua Māori, sharing leaderships skills and characteristics. Ākonga will use at least one figure to support their ideas in the speaking or writing internal.  Focus: To further understand the spiritual side of Te Ao Māori. To further develop literacy skills in particular writing and speaking.  Present tense markers Kei te, E……ana  Uses of kiwaha | | | | | **TRM 1.2**  **Te Whakapuaki whakairo e pa ana ki tetahi horopaki e ora nei te reo.**  **AS92093**  **5 Credits** | * **Rangatira Māori.** Ākonga will research chiefs/leaders of today and the past, present their findings. Ākonga will use relevant leadership skills or characteristics to support the speaking and writing internals. Focus: To further develop language skills - writing, reading, speaking, listening. * Negatives – Kaore e, kihai, Kore.., * Uses of whakatauki | | | |

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| **Term 3** | **Week 1**  **22-26 Jul** | **Week 2**  **29 Jul-2 Aug** | **Week 3**  **5-9 Aug** | **Week 4**  **12-16 Aug** | **Week 5**  **19-23 Aug** | **Week 6**  **26-30 Aug** | **Week 7**  **2-6 Sep** | **Week 8**  **9-13 Sept** | **Week 9**  **16-20 Sept** | **Week 10**  **23-27 Sept** |
| **Topics** | **Te Māori o te Reo - Cultural Integrity of the Language** | | | | | | | | | |
|  | New Zealand Land Wars / Waikato Battles – Waikato Land Wars / Kiingitanga  Akonga will research and present findings of the intents and responses of Land Confiscations in Aotearoa and especially the Waikato area. Research and present the links between the formation of the Kiingitanga and the outbreak of war and the battles of Waikato  Focus: To further understand the maaori response to colonial rule in Aotearoa. How does it impact on present day society in Aotearoa NZ?  Active and Passive Sentence structures | | | | | | **TRM 1.1 te koorerorero I ngaa parongo I ngaa aria me ngaa whakairo**  **AS92092**  **5 Credits** | Hand games- Whai, mau rakau, Hei tama tuu tama, Take a leading rrole in organising lu nchtime activities for Te Wiki o te Reo Maaori  Waiata/ Kapa Haka Performances for next week | **Te Wiki o te Reo Maaori**  4 x Showcase  Maaori Awards Night. | Checking Portfolio evidence for local moderation.  Construct a 150 word written record of your involvement in te Wiki o te Reo Maaori activities. |

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| **Term 4** | **Week 1**  **14-18 Oct** | **Week 2**  **21-25 Oct** | **Week 3**  **29 Oct-1 Nov** | **Week 4**  **4-8 Nov** | **Week 5**  **11-15 Nov** | **Week 6**  **18-22 Nov** | **Week 7**  **25-29 Nov** | **Week 8**  **2-6 Dec** | **Week 9**  **9-13 Dec** |
| **Topics** | **Te Tika o te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality.** | | | | | | | | |
|  | Revision of Year – Compiling Portfolio folders of Written samples and vid clips of oral activities.  Revision of External examination optional. | | | |  |  |  |  |  |